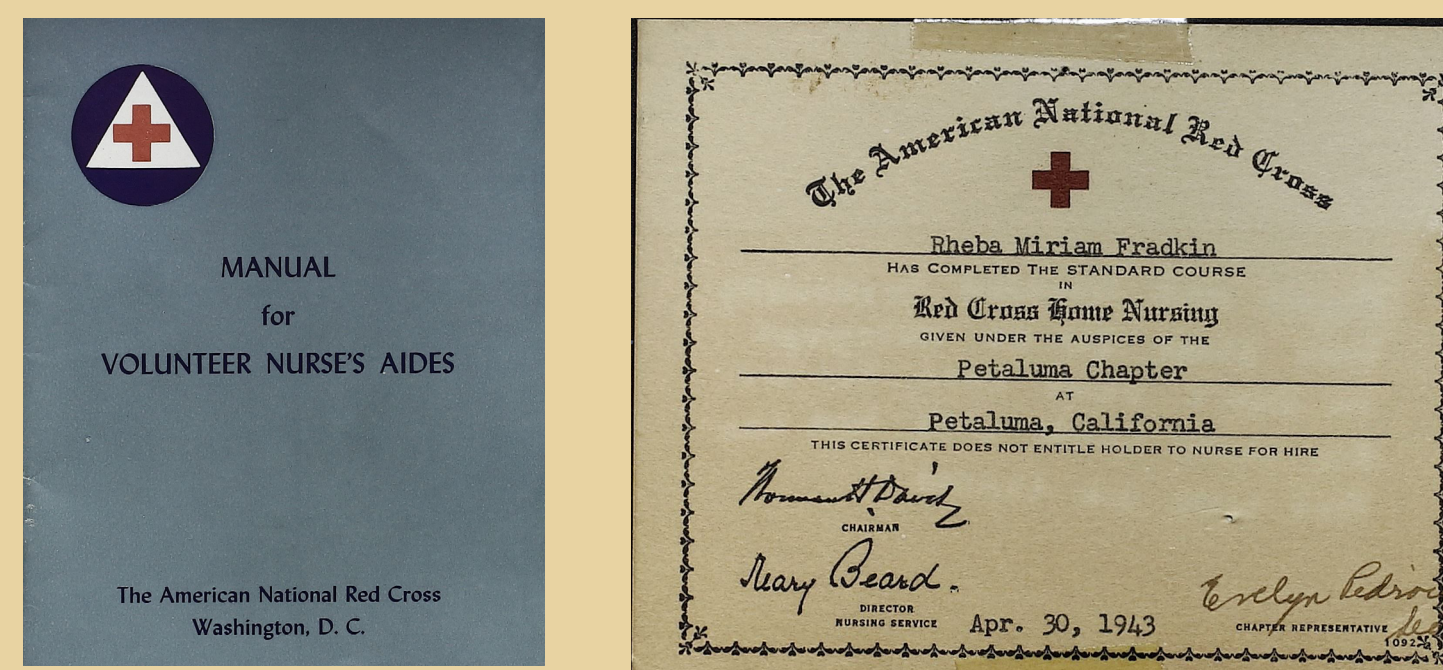


Dr. Rheba de Tornyay's Life and Legacy Highlights (1926 - 1975)



Born April 17,
Petaluma, California

1926



Completed American
National Red Cross Nurse's
Aide Corps and Home
Nursing courses

1943 - 1945



Attended Mount Zion
Hospital and Medical
Center School of
Nursing, San Francisco

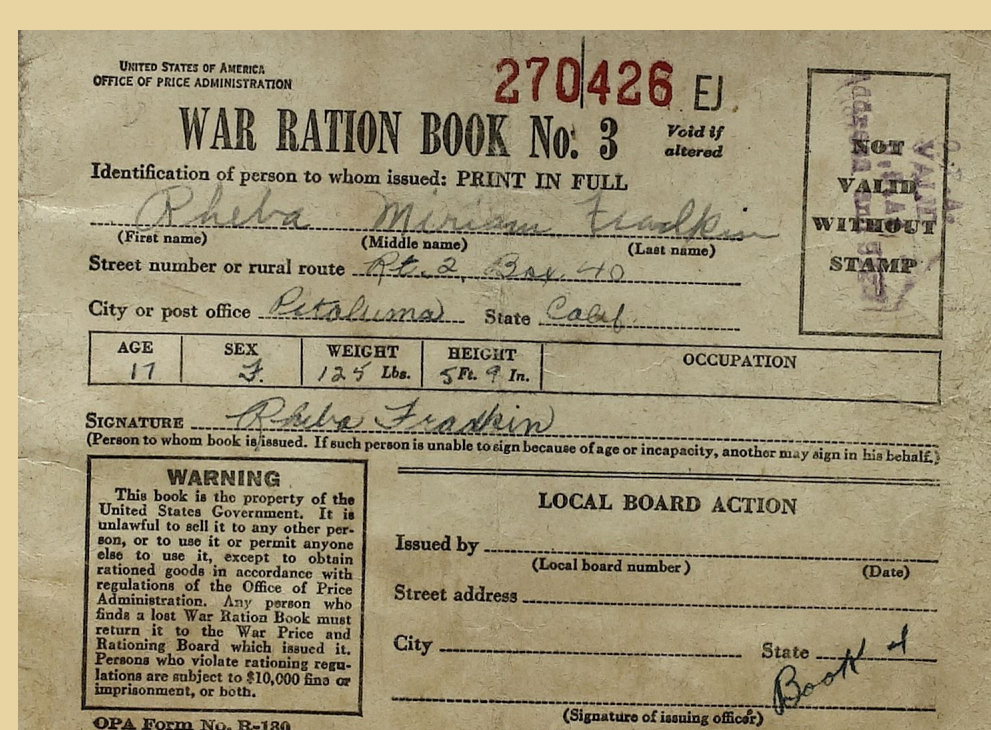
1946 - 1949



Professor and then Dean,
School of Nursing, University
of California Los Angeles

1968 - 1975

1943



Dr. de Tornyay's
ration book from
World War II



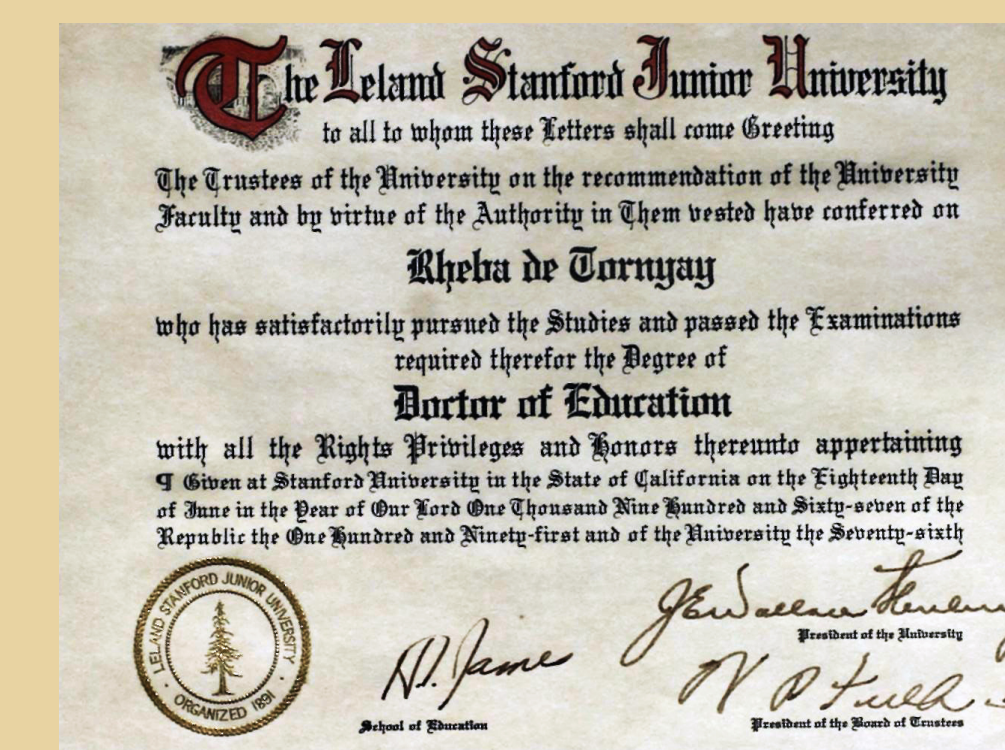
Dr. de Tornyay was a lifelong cat lover
and collected cat stamps

1955 - 1967



Instructor then
Chair, Department
of Nursing, San
Francisco State
University

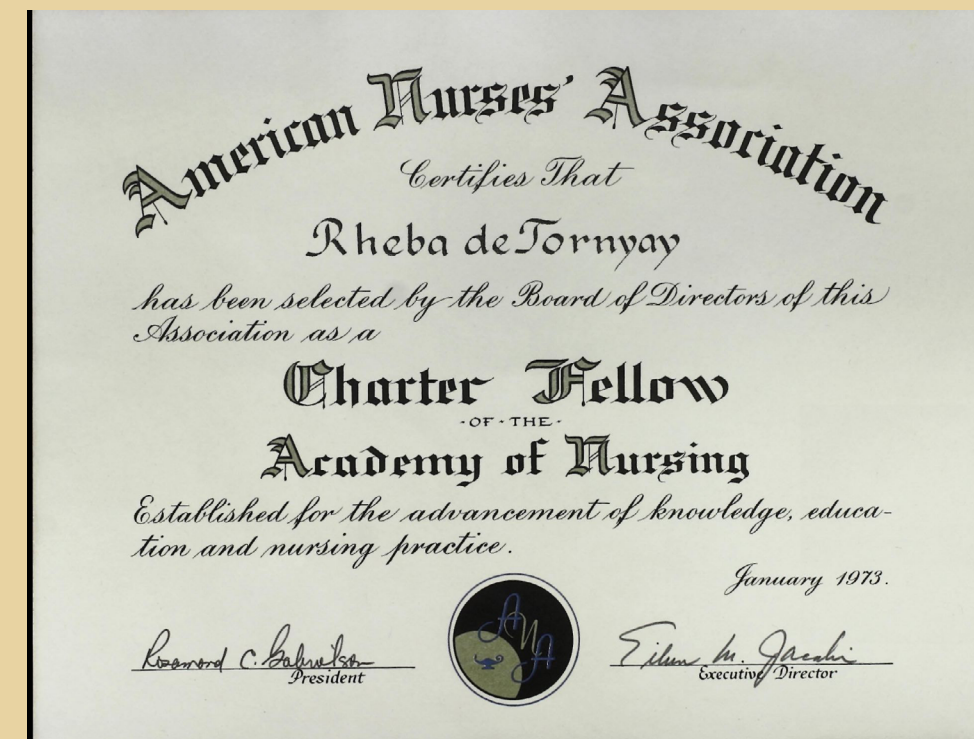
1967



Graduated with a
Doctor of Education,
Stanford University

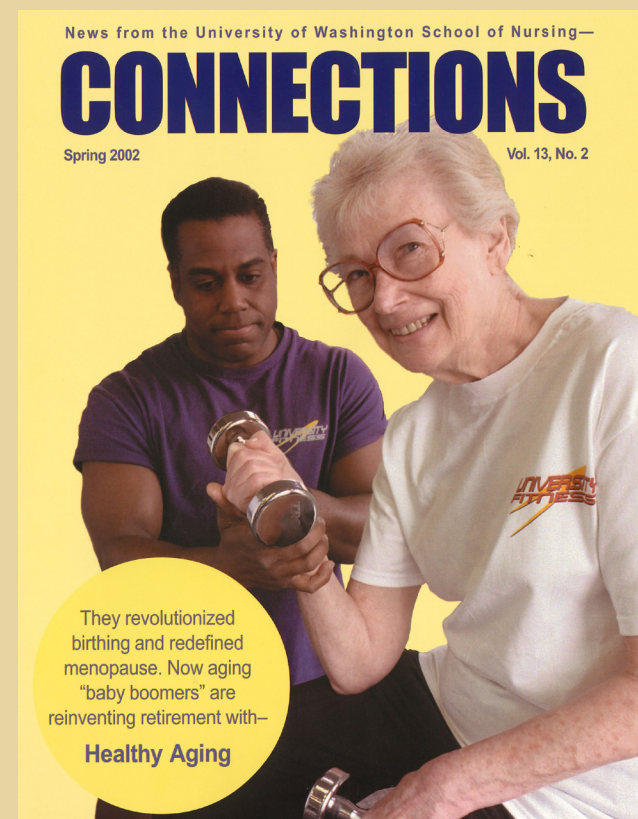


Dr. Rheba de Tornyay's Life and Legacy Highlights (1972- 1995)



Charter fellow and first President of the American Academy of Nursing

1973-1975



Greetings to all that view this document
Be it known that
Rheba de Tornyay

is hereby recognized as a member in good standing and invited to attend all the activities of the Lunch Bunch

Given at Seattle, in the State of Washington, United States of America, this the twenty-second day of May, in the year of nineteen hundred and ninety six.

So witness heretofore, _____ Secretary

_____ President

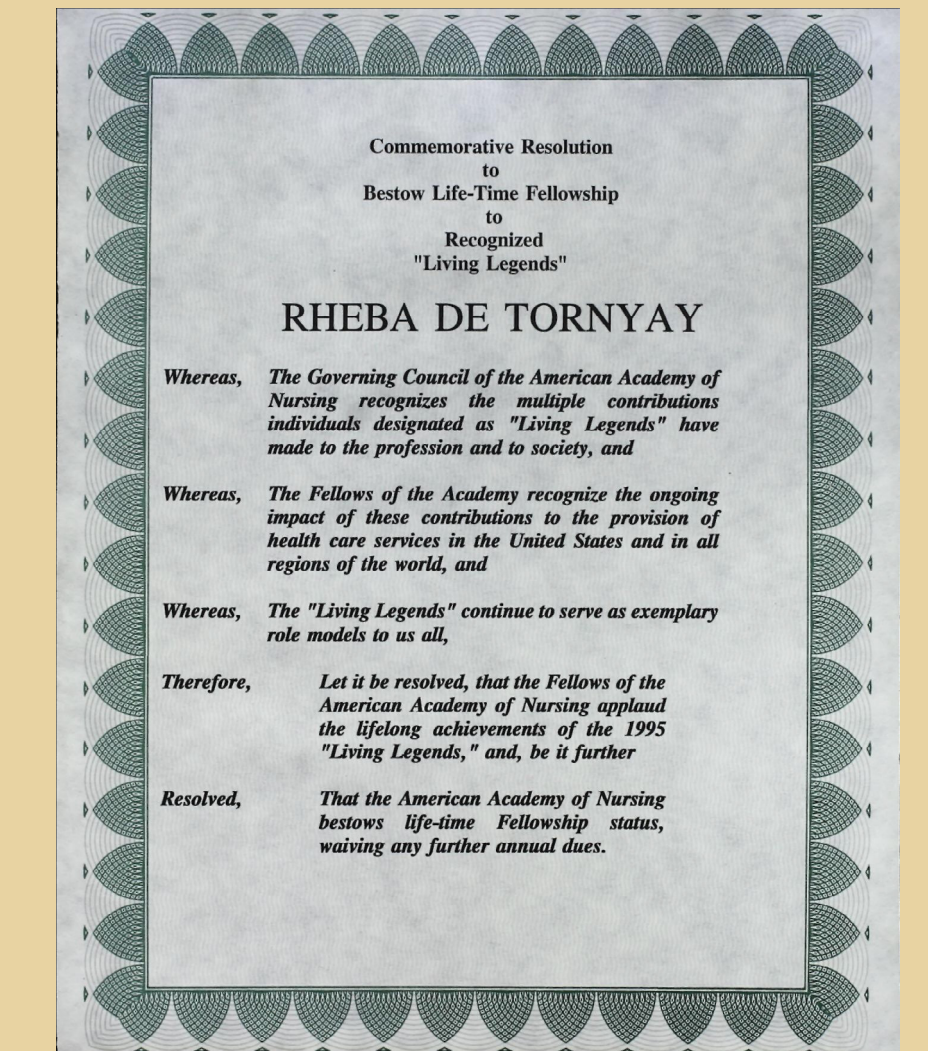
_____ Secretary

_____ Secretary



Dean and Professor, School of Nursing, University of Washington

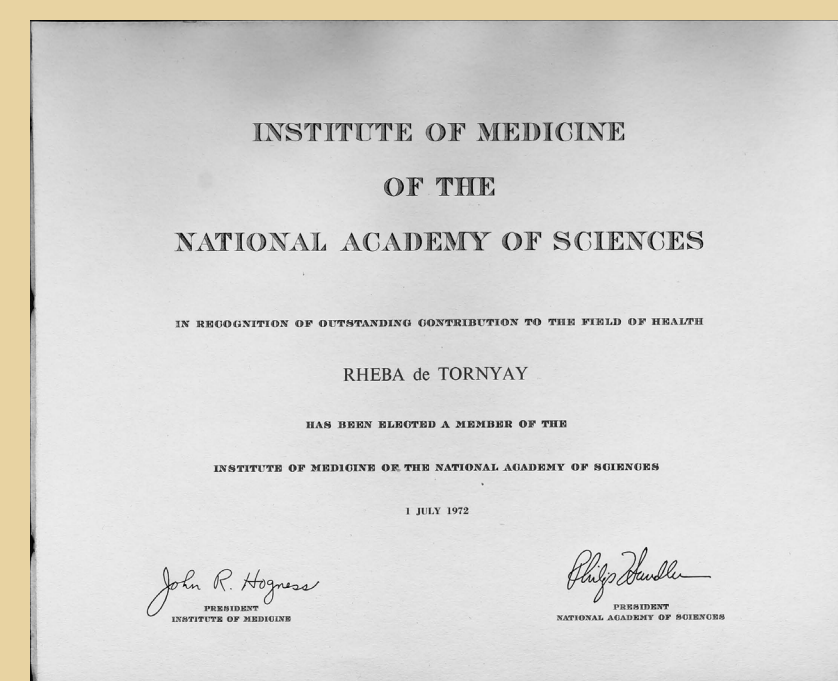
1975 - 1986



Named an American Academy of Nursing Living Legend

1995

1972



Elected a member of the Institute of Medicine of the National Academy of Sciences

Dr. de Tornyay was a collaborative colleague and friend to all

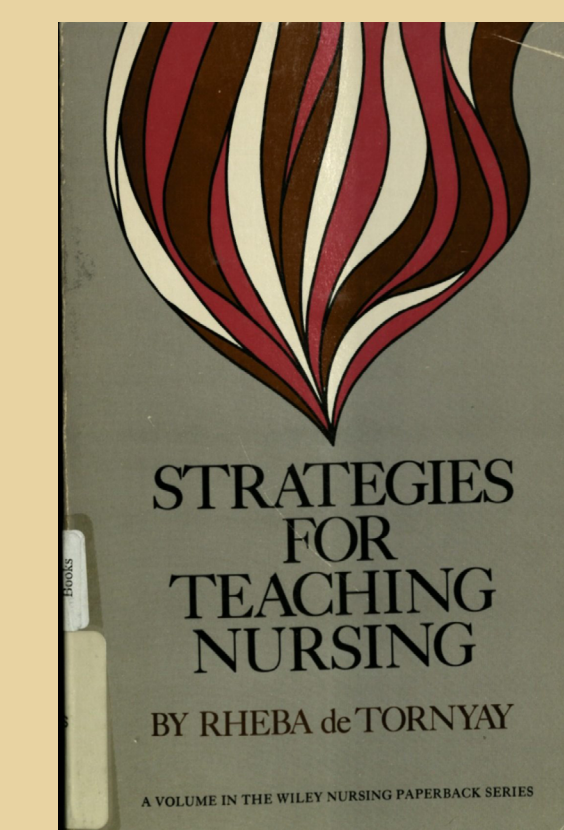


1986



Director, Robert Wood Johnson Clinical Nurse Scholars Program

1987



Authored the influential book, Strategies for Teaching Nursing

1983 - 1991



Authored Monthly Editorials in the Journal of Nursing Education



Dr. Rheba de Tornyay's Life and Legacy Highlights (1996 - present)

Across her career, Dr. de Tornyay authored forwards in seven nursing education text books and published numerous prescient papers in leading journals

THE EFFECT OF AN EXPERIMENTAL TEACHING STRATEGY ON PROBLEM SOLVING ABILITIES OF SOPHOMORE NURSING STUDENTS

Rheba de Tornyay

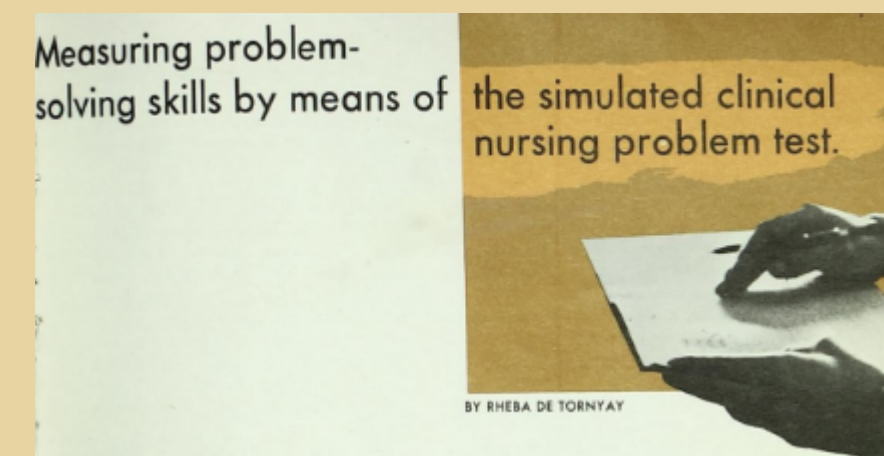
PUBLIC HEALTH NURSING: The Nurse's Role in Community-Based Practice

Rheba de Tornyay
School of Nursing, University of Washington, Seattle, Washington 98195

ORIGINAL ARTICLES

Leaving the Deanship: Why, When, and How?

RHEBA DE TORNYAY, EdD, RN, FAAN*

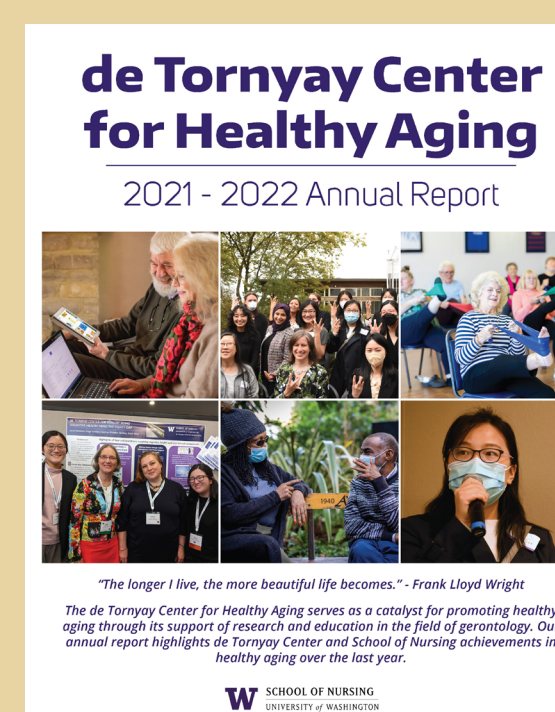


Deciding when to retire from an academic deanship and return to faculty practice is difficult. It is the skill of departing from the role gracefully, leaving a clearly defined role to be assumed by others, and ensuring a smooth transition to the community and home life is the challenge to the deanship. This article discusses some of the major considerations that deans face and offers some suggestions for a successful transition.

de Tornyay Center for Healthy Aging

Advancing the science and practice of healthy aging through its support of innovations in research, education, and healthcare

\$200,000+ in faculty grants
\$700,000 in scholarships and 150+ scholars funded



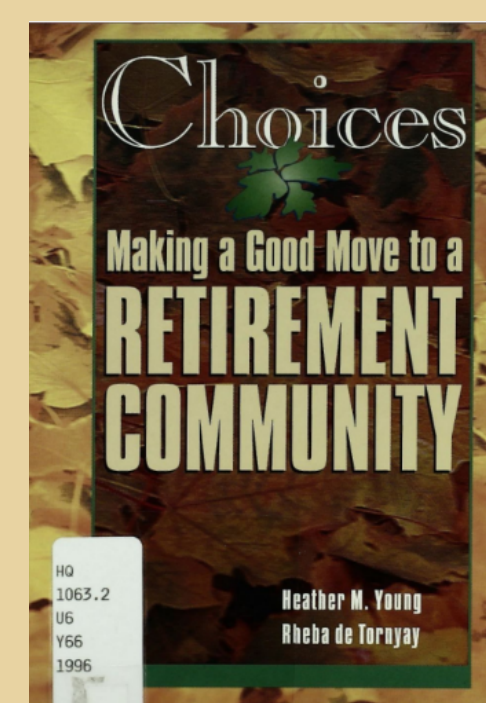
W SCHOOL OF NURSING
UNIVERSITY of WASHINGTON
de Tornyay Center for Healthy Aging



agingcenter.org

1998 - present

1996



Co-authored pioneering book with Dr. Heather Young



1997



Member of the Robert Wood Johnson Foundation Board of Trustees

1998



The de Tornyays endowed the de Tornyay Center for Healthy Aging

2004



de Tornyay Endowed Professorship for Healthy Aging established at the UW School of Nursing

2013

Remembering Rheba: A Tribute to Dr. Rheba de Tornyay, Editor Emeritus 1926-2013

The distinguished career of an exceptional nurse leader, educator, scholar, colleague, and friend ends. It is with the passing of Dr. Rheba de Tornyay, Editor Emerita of the Journal of Nursing Education, that we have lost a dear friend and a mentor. Her life was a testament to the power of nursing education and research. She was a pioneer in her field and a role model for all of us who have the honor to have known her. Her legacy lives on in the work we do every day.

Journal of Nursing Education editorial in tribute to Dr. de Tornyay by Dr. Christine Tanner

Thank you to de Tornyay Center predoctoral scholar Priscilla Carmiol-Rodriguez for contributions to the poster. Thank you to the many people who have worked with the de Tornyay Center over the years, a few of whom are pictured here.

